

The Venue

St James' Park is the oldest football stadium in the north east, with football first being played on the turf as early as 1880. Now firmly in the 21st century and set in the heart of Newcastle city centre, the stadium is situated just 5 minutes from Newcastle Central Railway Station by car or taxi. Full car parking details will be provided with your booking confirmation.

Venue address: Newcastle United Football Club, Conference & Banqueting, St James' Park, Newcastle Upon Tyne NE1 4ST T: 0844 372 1892

Booking form

Please complete and return to the address below or fax back to 01827 313 005

Please select one workshop from the morning session and one workshop from the afternoon session.

Overlapping ADHD, Autism, Asperger syndrome, Dyslexia and Dyspraxia: Effect and Influences	Morning workshop	Afternoon workshop
Developmental Dyspraxia: Identification and Intervention - <i>Dr Madeleine Portwood</i>	A	A
Identifying and addressing the needs of a child with autism or Asperger syndrome 24/7 - <i>Dr Glenys Jones</i>	B	B
Teaching children with dyslexia: dealing with co-occurring difficulties - <i>Professor Morag Stuart</i>	C	C
ADHD and co-morbidities. Issues for children and young people - <i>Holly Evans and Andrea Bilbow</i>	D	D

Delegates will receive written confirmation of whether their booking has been successful. Delegates requiring accommodation the night before the conference should identify hotels in or around Newcastle City Centre.

Data Protection - Your data will be held on computer. Information in the boxes marked with an * will be made available to other course delegates. Please tick the box if you object to this.

Conference Rates

***Gateshead Local Authority Schools:** This event is subsidised by Gateshead Local Authority. The first 70 places booked by Gateshead Local Authority staff will be charged at the discounted rate of £95 per head. To book at the discount rate please call Sarah Cann on 01827 311 500 to obtain a 'Discount Booking Code', which must be quoted in the following box to receive a discounted place.

Bookings received above and beyond the 70 discounted places will be charged at the rates below.

Gateshead Local Authority Schools	£95.00* (first 70 places only - please apply as requested above)
nasen member	£125.00
Non-nasen member and non-Gateshead Local Authority school	£150.00

Delegate Information

Please use a separate booking form for each delegate. Photocopies are acceptable.

Title* Full name*

Organisation*

Address:

.....

Post code:

Tel No:

Email:

Professional Title:

Special requirements: (Dietary etc.)

.....

Membership No: (if applicable)

School's Local Authority:

Type of Establishment:

Nursery Primary Secondary Special LA

Invoice Address - (if different from previous section)

Name:

Address:

Payment Details

Please take payment: (tick box payment option)

Invoice cheque Credit card

I enclose a cheque/official order for £

(Please make cheques payable to nasen)

Please debit my Mastercard/Visa/Switch Account No:

Card expiry date: Issue No:

3 digit security number:

Signature:

Official Order No:

How did you hear about the event?

Post Email Other

Please return to: nasen House, 4/5 Amber Business Village, Amber Close, Amington, Tamworth B77 4RP or fax back on 01827 313 005. For further information please call us on : 01827 311500

Notification of cancellation must be received in writing at least 2 weeks prior to the event, when a full refund, less an administration charge of £10 will be made. Refunds for places cancelled less than 2 weeks before the event will be at the discretion of the organisers. In the event of cancellation, nasen bears no responsibility for any loss incurred by delegates for transport or accommodation relating to this training event. The information contained in this leaflet was correct at the time of printing. However, nasen reserves the right to make changes to the programme, without notice.



Overlapping ADHD, Autism, Asperger syndrome, Dyslexia and Dyspraxia: Effect and Influences

Supporting and developing quality inclusion in education

20th November 2009

St James' Park,
Newcastle

In collaboration with





Conference Keynote Speeches

1st Keynote: Dyslexia, Dyspraxia, Autism Spectrum Disorders (ASD) and Attention Deficit Hyperactivity Disorder (ADHD). Is co-occurrence the rule rather than the exception? Dr Madeleine Portwood, Specialist Senior Educational Psychologist, Hon. Fellow University of Durham

The incidence of Dyslexia, Dyspraxia, ASD and ADHD has increased dramatically over the last decade. Is this the result of increased awareness amongst parents and professionals or are there other factors that increase susceptibility?

The latest research into the neurological and environmental factors influencing brain development will be presented and this will provide insight as to how support programmes can be delivered most effectively in a range of settings from Early Years through to Secondary.

2nd Keynote: New Ofsted Inspection Framework 2009 – Considerations for SEN/LDD

The new Ofsted Framework for 2009 places an important emphasis on self-evaluation and outcomes for children and young people linked to Every Child Matters. It stresses the importance of high expectations so that children and young people make good or better progress from their starting points. This session will explore how the new framework evaluates provision and progress of children and young people with special educational needs (SEN)/Learning Difficulties and Disabilities (LDD).

Conference Workshop Profiles

Workshop A: Developmental Dyspraxia: Identification and Intervention

Dr Madeleine Portwood, Specialist Senior Educational Psychologist, Hon. Fellow University of Durham

This workshop will offer participants the opportunity to access a range of assessment tools for youngsters aged 3 - 16 and examine appropriate interventions. The presentation will include a range of practical activities supplemented with video (DVD) examples to enable participants to provide targeted programmes of support for students.

Workshop B: Identifying and addressing the needs of a child with autism or Asperger syndrome 24/7

Dr Glenys Jones, Autism Centre for Education and Research

Autism and Asperger syndrome affect many areas of a child's life throughout the 24 hour day, at home and at school. Children with these diagnoses have different needs from each other because they differ on many dimensions (eg intellectual ability; form of communication used and understood; degree of social interest and understanding; their flexibility and their sensory perception and response). They may also have additional conditions such as ADHD, dyslexia, dyspraxia, epilepsy, visual or hearing impairment or a physical disability. So 'one size does not fit all' children and families. This workshop will consider how to identify the needs of individual children and suggests how these needs are best addressed and met.

Workshop C: Teaching children with dyslexia: dealing with co-occurring difficulties

Professor Morag Stuart, School of Psychology and Human Development Institute of Education University of London

In this workshop we will examine the challenges of teaching dyslexic children who present with additional difficulties (e.g. in attention, language, behaviour, motor control). Research evidence will be discussed. There will be opportunities for participants to share their own experiences and describe strategies that have proved effective for them.

Workshop D: ADHD and co-morbidities. Issues for children and young people

Holly Evans, ADHD Advisory Teacher, London Borough of Barnet and Andrea Bilbow, ADDISS

This session will focus on the common co-morbidities associated with ADHD. It will look at how the conditions interact with and impact on one another to create a complex set of difficulties affecting the child as a whole.

This nasen conference is targeted at all those working with children and young people with ADHD, Autism, Asperger syndrome, Dyslexia, Dyspraxia and associated behavioural difficulties.

Delegates will receive a comprehensive pack of information and handouts for all workshops. The delegate fee includes a two course meal, refreshments throughout the day and access to an exhibition of inclusive resources.

About nasen

nasen is the leading organisation promoting the advancement and development of all individuals with special and additional educational needs. It promotes the development of children and young people with special and additional educational needs and supports those working in this field. nasen is an invaluable resource for teachers and provides a wealth of information and support through its Continual Professional Development.

How can nasen events support my work?

nasen events aim to help:

- Develop knowledge of special and additional educational needs.
- Keep up to date with legislation and create policies for your setting.
- Improve skills in working with children with special and additional educational needs.
- Provide a safe environment and opportunities for you to explore new ways of working.
- Provide opportunities for you to network with colleagues from similar settings.

Introduction

Overlapping or co-existing ADHD, Autism (ASD), Asperger syndrome, Dyslexia and Dyspraxia(DCD) refers to a wider range of additional difficulties not directly related to the core presentation. This is an area of growing interest because it calls into question the boundaries of each difficulty and the support they require. The elevated risk to the education of the student with any one of these difficulties requires a greater understanding of them all. The first keynote presentation will be delivered by Madeleine Portwood, Specialist Senior Educational Psychologist, Durham County Council. The second keynote presentation will be delivered by Ann Muxworthy, Inspector SEN/ Inclusion Gateshead Local Authority.

Conference Programme

09:00 - 09:30	Registration & Refreshments
09:30 - 09:40	Introduction & Welcome from the Chair Lorraine Petersen, OBE, nasen's CEO
09:40 - 10:10	Keynote 1 - Dyslexia, Dyspraxia, Autism Spectrum Disorders (ASD) and Attention Deficit Hyperactivity Disorder (ADHD). Is co-occurrence the rule rather than the exception? Dr Madeleine Portwood
10:10 - 10:40	Keynote 2 - New Ofsted Inspection Framework 2009 - Considerations for SEN/LDD - Ann Muxworthy
10:40 - 10:45	Question & Answer session
10:45 - 11:00	Refreshments & Exhibition
11:00 - 12:30	Workshop Session 1 <ul style="list-style-type: none"> A. Developmental Dyspraxia: Identification and Intervention - Dr Madeleine Portwood B. Identifying and addressing the needs of a child with autism or Asperger syndrome 24/7 - Dr Glenys Jones C. Teaching children with dyslexia: dealing with co-occurring difficulties - Professor Morag Stuart D. ADHD and co-morbidities. Issues for children and young people - Holly Evans & Andrea Bilbow
12:30 - 13:30	Lunch & Exhibition
13:30 - 15:00	Workshop Session 2 <ul style="list-style-type: none"> A. Developmental Dyspraxia: Identification and Intervention - Dr Madeleine Portwood B. Identifying and addressing the needs of a child with autism or Asperger syndrome 24/7 - Dr Glenys Jones C. Teaching children with dyslexia: dealing with co-occurring difficulties - Professor Morag Stuart D. ADHD and co-morbidities. Issues for children and young people - Holly Evans & Andrea Bilbow
15:00 - 15:15	Refreshments & Exhibition
15:15 - 15:30	Plenary - Chaired by Lorraine Petersen , plus workshop presenters
15:30	Conference Close

Policy and terminology may differ in Ireland, Scotland and Wales but best practice may be transferable / interpreted to fit as appropriate. Where possible we will try to accommodate policy from across the UK but this may not be possible in all cases. Please check limitations prior to booking.